

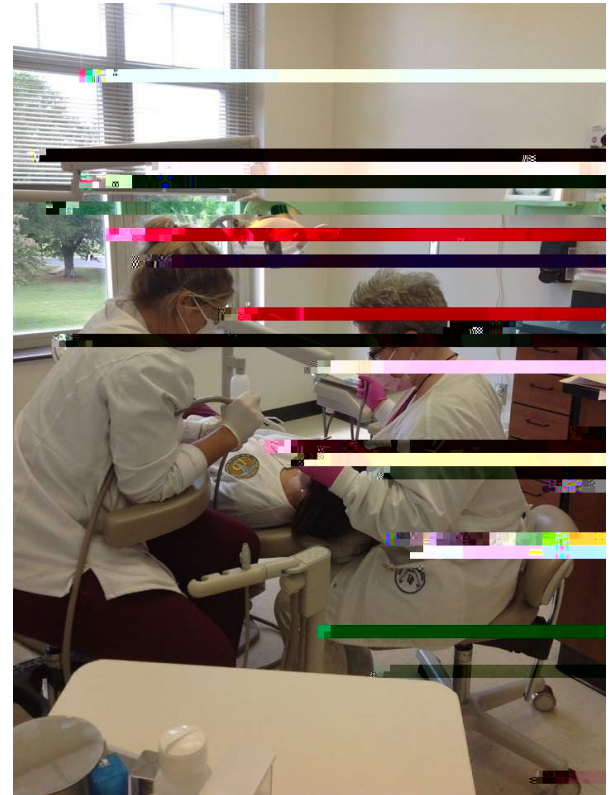
Dental Assisting Program

InfTT4n.4 (r)-08 (am)-1ati.6 (TT4r



Who are Dental Assistants?

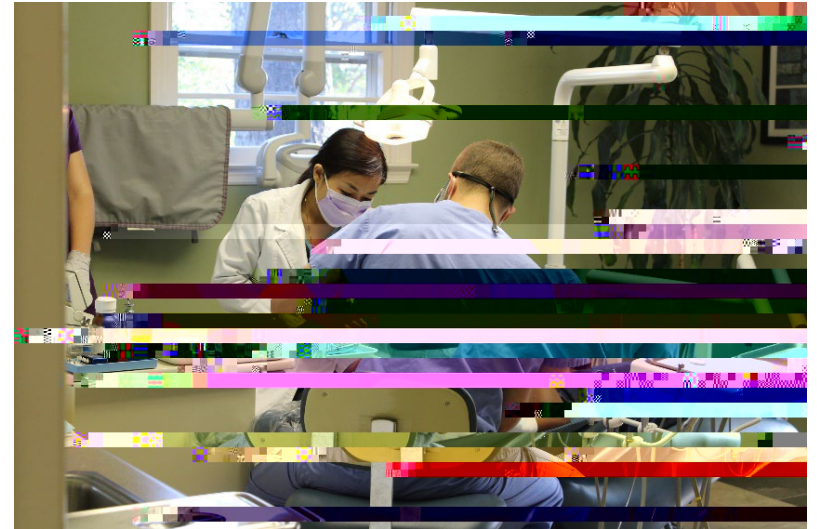
- Vital team members who serve as “generalists” in dental practices.
- Versatile
 - Chairside working with dentist, hygienist, or by themselves.
 - Taking diagnostic quality radiographs
 - Disinfection and Sterilization
 - Mixing of various materials
 - Dental impressions
 - Fabrication of temporary restorations, study models, whitening trays
 - Obtaining and documenting dental information
 - Oral Hygiene instruction
 - Various office and managerial responsibilities
 - Many other duties.....





Work Environment

- Clean
- Stressful
- Fast-paced
- Sometimes unpleasant sights or smells.
- Hazards - Chemicals, fumes, bloodborne pathogens, radiation.



Curriculum – General Education Courses

General Education Courses Required before acceptance		Credit Hrs
ENG 101	English Composition I	3
SPH 106	Fundamentals of Oral Communication	3
	Humanities/Fine Arts Elective	3
MTH 100	College Intermediate Algebra or higher	3
BIO 201	Human Anatomy & Physiology I	4
PSY 200	General Psychology	3
PSY 210	Human Growth & Development	3
CIS 146	Microcomputer Applications	3
ORI 101	Orientation to College	1

Green = Certificate Requirements for General Education Courses

Curriculum First Semester

First Semester		Credits
DT 101		3
DT 102		3
ES 412		3

Curriculum – Second Semester

Second Semester in Dental Assisting		Credit Hrs



Completion Options

- Degree options
 - Long Certificate
 - AAS Degree
- All students complete the Long Certificate.
- Those completing the additional general education courses might also qualify for the AAS Degree.
- Do not overload your schedule with additional general education courses while in the program WITHOUT approval

Additional Program Information

- Drug Screen/Background Check required
- Uniforms class, lab, and clinical
- Transportation
- Clinicals Required

Application Information

- Application window is 10/03 – 10/31
- Point-based application – those with completed general education classes would rank higher than those without
- ACT or Accuplacer

Points Based Criteria

General Education Course	Letter Grade/Points
English Composition I	A = 10; B = 7.5; C = 2.5
Fundamentals of Oral Communication	A = 10; B = 7.5; C = 2.5
Humanities/Fine Arts Elective	A = 7.5; B = 5; C=2.5
College Intermediate Algebra or higher	A = 10; B = 7.5; C = 2.5
Human Anatomy & Physiology I	A = 7.5; B = 5; C=2.5
General Psychology	A = 10; B = 7.5; C = 2.5
Human Growth & Development	A = 10; B = 7.5; C = 2.5
Microcomputer Applications	A = 7.5; B = 5; C=2.5
Minimum Totals in Gen Eds	20 points
Max Totals in Gen Eds	72.5 points

Points Based Criteria

Reading Score Points Assignment

Next-Gen ACCUPLACER Reading Score	Points	ACT Reading Score	Next-Gen ACCUPLACER Reading Score	Points	ACT Reading Score	Next-Gen ACCUPLACER Reading Score	Points	ACT Reading Score
14-245	1	28	246-249	5	28	250-253	11	18
254	7	29	254-257	12	19	254-257	22	24
259	8	30	258-261	13	20	258-261	3	25
274	9	31-32	262-265	14	21	261-262	4	26

Maximum of 15 points for ACT or Accuplacer

World- class education.
Real World affordability.

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