# General Education Competencies
# Student Learning Outcomes Assessment Guide

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# General Education Competencies Student Learning Outcomes Assessment Guide

## Introduction
The purpose of this document is to provide guidelines for assessing student attainment of the College's general education competencies (student learning outcomes). Learning outcomes assessment is a process for improving teaching and student learning.

## Guiding Principles for Student Learning Outcomes Assessment
Gadsden State's process for assessing student learning outcomes is guided by the following principles:

> The primary purpose for student learning outcomes assessment is to improve student learning. Assessment results provide evidence upon which to base curricular, instructional, professional development, planning and budget, and other decisions which lead to enhanced student learning.
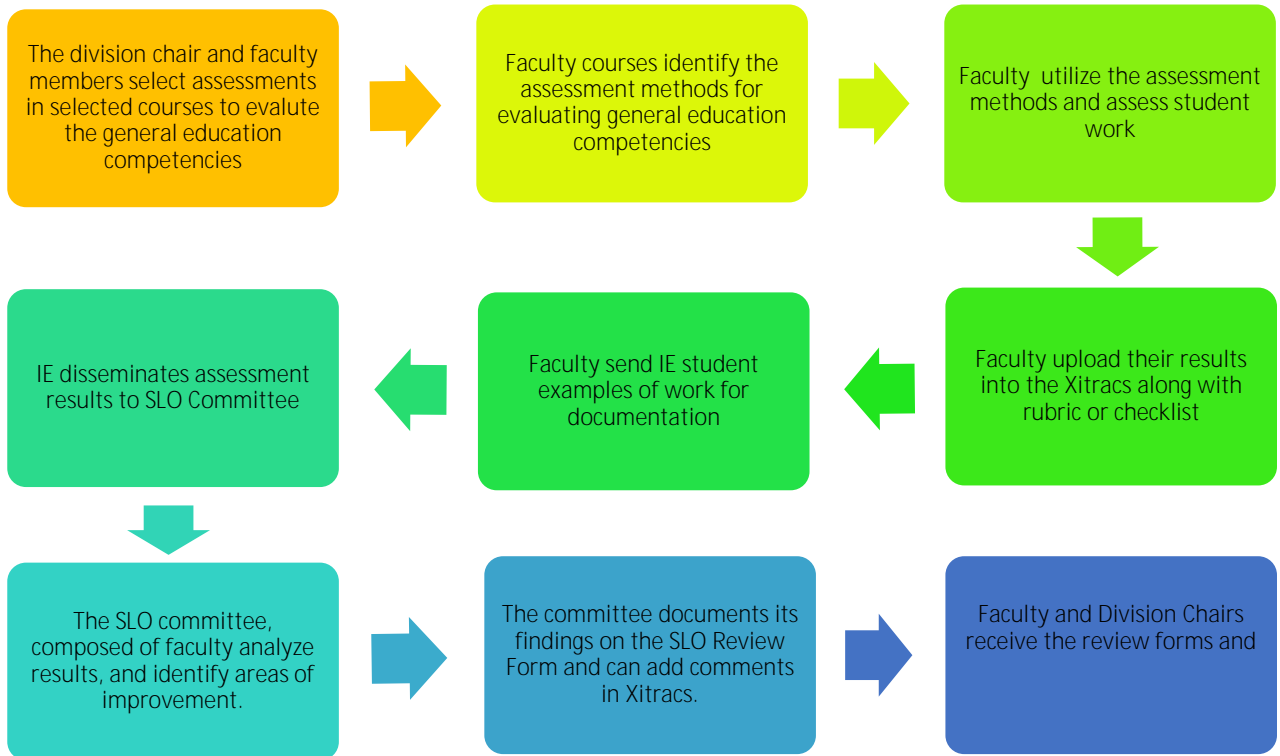>
> The assessment of student learning is a means to pursue and document achievement of the College's mission.
>
> The implementation of learning outcomes assessment is an ongoing and long term process that involves continuous improvement of the process and the tools used to assess student learning.
>
> Effort will be made to use the most reliable and valid assessment instruments. Assessment of student learning is an inclusive process. Assessment data are collected from classroom based courses offered on all of the College's campuses, instructional sites, online courses, and dual enrollment courses offered at

# General Education Assessment Process Steps

The division chair and faculty members select assessments in selected courses to evalute the general education competencies

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Faculty courses identify the assessment methods for evaluating general education competencies

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Faculty utilize the assessment methods and assess student work

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IE disseminates assessment results to SLO Committee

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Faculty send IE student examples of work for documentation

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Faculty upload their results into the Xitracs along with rubric or checklist

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The SLO committee, composed of faculty analyze results, and identify areas of improvement.

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The committee documents its findings on the SLO Review Form and can add comments in Xitracs.

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Faculty and Division Chairs receive the review forms and

# Three-Year Assessment Schedule for General Education Competencies

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|---|---|---|---|---|---|---|---|---|---|
| Communications | Assess | Assess | Analyze with Office of Institutional Effectiveness | Implement and Re-Assess | Assess | Analyze Results and Identify Improvements | Implement Improvements and Re-Assess | Assess | Analyze Results and Identify Improvements |
| Quantitative Reasoning | Assess | Assess | Analyze with Office of Institutional Effectiveness | Implement Improvements and | | | | | |